



The Application Process

Beyond the Classroom (BTC) accepts applications twice a year, during fall and spring semester, through an online application available on our website. Students who have completed at least 45 credits and are in good academic standing may apply. Individuals who demonstrate a clear commitment to social issues and to being engaged in the community are highly encouraged to consider BTC!



Connect with Us!

Beyond the Classroom Living-Learning Program

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Civic learning events are a key component to the BTC program. Students pose in front of the Berlin Wall exhibit on a learning trip to the Newseum in Washington, DC.

▶ Civic Engagement and Social Change in a Global Context



BTC students raise awareness about HIV/AIDS by participating in the AIDS Walk in Washington, DC

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Beyond the Classroom Living-Learning Program



BTC takes full advantage of its proximity to the nation's capitol.

Washington, DC offers the largest nonprofit and civil society sector in the world. The University of Maryland is located a few miles from this thriving epicenter of social change. Only BTC helps participants explore civic issues that matter to them and, prepares them for leadership in the nonprofit sector.

Through internships and interactions with activists with visionary ideas, BTC prepares future leaders to solve the world's greatest civic issues.

Students learn in and outside the classroom

In addition to experiential, practical courses, BTC offers:

- Interdisciplinary dialogue and learning
- Civic learning experiences
- Speaker and documentary film series
- Community service activities
- Support in developing a relevant professional portfolio
- Real work experience through securing competitive internships
- The opportunity to live in South Campus Commons
- A community of like minded, active learners

BTC is a three semester program:

FIRST SEMESTER

Students complete a three credit, interdisciplinary foundation course on civic engagement and social change in a global context.

SECOND SEMESTER

Participants work a minimum of eight hours a week at an Internship with an organization working on important civic issues, and complete a supporting seminar course.

THIRD SEMESTER

Using innovative methods such as original research or social media outreach, students complete a capstone advocacy project in a three credit course.



BTC students and staff, pictured with a sign students created to describe themselves, during a community service event where they prepared food to deliver to a homeless shelter in Washington, DC.



Mission

Beyond the Classroom engages talented and diverse undergraduate students from across the University in a nationally recognized program focused on civic engagement and leadership, preparing them to be active and responsible citizens and leaders in a complex, multi-cultural, and global context.